Bloom/Marzano Taxonomy Crosswalk

Bloom's Revised Taxonomy	Marzano's Taxonomy
Remembering: *Recall previous learned information* (define, duplicate, list, memorize, recall, repeat, reproduce, state)	**Retrieval**: *Activation and transfer of knowledge from permanent memory to working memory* The processes at this level are sequential. **Recognizing → Recalling → Executing**
Understanding: *Explain ideas or concepts; state a problem in one's own words* (classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase)	**Comprehension:** *Identification of the critical or defining attributes of knowledge* **Integrating • Symbolizing**
Applying: *Use the information (concept) in a new way* (choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write)	**Analysis:** *Reasoned extensions of knowledge and generation of new information not already processed* **Matching • Classifying • Analyzing Errors • Generalizing • Specifying**
Analyzing: *Distinguish between facts and inferences – separating into component parts* (compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test)	
Evaluating: *Justify a stand or decision; making judgments* (appraise, argue, defend, judge, select, support, value, evaluate)	**Knowledge Utilization:** *Application or use of knowledge to accomplish a specific task* ***Decision Making • Problem Solving • Experimenting • Investigating***
Creating: *Construct a new product, point of view, or structure* (assemble, construct, create, design, develop, formulate, write)	