

ERHS-Sunrise Grading & Credit Information

For Students & Parents During COVID19

Continuous Learning Plan - Effective April 13th - June 5th.

Points of Clarification & Importance:

- All school work provided after March 11th will be for continuing curricula, enrichment, and extension only. Regardless of the reason, the district will not penalize any student or family for their inability to participate in any or all aspects of this remote learning plan. To the extent feasible, the district will make every reasonable effort to assist students and families with the support needed to access continued learning through this plan.
- All school work provided/due after March 11th will NOT be graded or entered as a grade.
- To track student participation, teachers will keep track of assignment completion using PowerSchool and designating each assignment as “collected” or “missing”.
- The grade that was recorded for each course in PowerSchool as of March 11th is considered to be the grade earned for the *entire* semester. If a grade is passing (60%+) you have earned full credit (.50) for this semester course. This includes core courses, electives, *online courses and **career tech center (CTC) program courses.
- So between March 11th and the last day of school on June 5th (May 20th for seniors), student grades can NOT go down. However, they can go UP! For those students that were not passing a course (less than 60%) as of March 11th, you are encouraged to redo, retake, and resubmit homework, quizzes, tests, and projects that were assigned prior to March 11th UNTIL your course grade reaches passing. You are advised to communicate directly with your teachers regarding the best avenues for bringing your grade to passing. Once your grade has reached a passing level (60%+), continued redos/resubmits are at the discretion of the teacher. ANY student can request with their teacher the opportunity to redo, retake, and resubmit prior coursework. However for students with passing course grades prior to March 11th, redos, retakes, and resubmissions are solely at the discretion of the teacher. In all cases, students are expected to

communicate with their teachers regarding the details and expectations for redos, retakes, and resubmits.

- **Special Education, 504, and Sunrise Academy students with 50-59% in a course as of March 11th may be given CR (credit) for the course per teacher/principal approval. Despite this provision, every effort should be made by these students to complete and submit/resubmit missing or prior failing coursework to earn a passing grade of 60%+.**
- ***Students taking online courses (PLATO or MVU) must have been “on target or ahead of pace” and completed at least 45% of the coursework as of March 11th in order to be eligible to earn credit for online courses in which they had a grade of 60% or higher. Students with less than 45% of an online course completed and/or a reported grade of less than 60% should continue working on their class and contact Ms. Leassner (kleassner@erschools.com) regarding opportunities to earn a passing grade and credit.**
- ****CTC students will receive credit and the grade that they earned in their CTC program courses as of March 11th, 2020. We will record on transcripts the grades and credits recommended to us in writing by the CTC administration. We will receive this information from CTC by no later than May 15th for seniors and no later than June 5th for juniors. The Career Tech Center will continue to offer virtual enrichment and extension learning for CTC students through May 29th and they will provide opportunities for CTC students with low or failing grades to improve their grades and earn credit. CTC students are encouraged to contact their CTC program instructors and CTC administration regarding these potential opportunities.**
- **The deadline for student submission of all missing or redone/resubmitted coursework from prior to March 11th is Friday, May 15th, 2020.**
- **Teachers will be expected to make contact with every student at least two times during the week. This may be done through the use of technology (for those who have access) such as Google Hangout, Google Classroom, or other form of virtual meeting, or through weekly phone calls, e-mails, or Remind texts. For students with technology access, teachers will also communicate each week through the instructional platform (Google Classroom, Edmodo, Weebly, etc.), with an emphasis on continuing to build relationships and maintain connections.**
- **Teachers will also make an effort to contact students that are not responding and/or participating and they will keep a Contact Log of the name, date, time, method, and outcome of their communication efforts.**

- **Students/parents without Internet access may request that hard copy packets be made available, and these packets will be provided upon request. A sealable tote bins where teachers and students can drop-off/pick-up packet work are available at ERHs under the East Entrance Portico near the Principal's Office (see pictures).**
- **For those students accessing remote learning through instructional packets, when applicable, answer keys will be sent home in the packet and assistance/support for self correction will be provided to students/parents via phone, text, or email. Further, due to the potential of spreading infection inherent in exchanging materials between school and home, whenever possible, we are asking that all students utilizing instructional packets NOT return their work to school or individual teachers. Instead, we ask that students (or their parents) either a.) take pictures with internet-capable devices and email them to the teachers, or b.) make contact with the teacher by telephone, email, or other remote communications medium and explain what they've been working on for the week, whether live or through email/voicemail.**
- **If students do not have access to technology, teachers will include weekly notes to students in their instructional packet that focus on building relationships and maintaining connections. Additionally, for students utilizing packet learning, teachers will call or text these students (or parents) once per week to promote relationship building and to provide feedback on and support for academic coursework.**
- **As they become aware, teaching staff will indicate the names of students "without access" and "wanting packets" on an internal shared NO ACCESS/NO CONTACT log.**
- **The principals will also send a survey to each teacher twice between April 13th and June 5th regarding student participation and communication. Tentatively these will occur during the weeks of May 4th and June 1st.**
- **Dual Enrollment courses through NMC have continued virtually for grade/credit like all colleges and universities across the nation. Questions should be directed to NMC.**
- **Teachers are encouraged NOT to offer final exams or final projects for Semester 2. Exceptions to this may be approved through the principal.**

- The last day for teachers to post virtual senior lessons is Wednesday, May 20th. Teachers must have finalized all senior grades by no later than Wednesday, May 27th.
- The last day for teachers to post virtual lessons for underclassmen (grades 9, 10, 11) is Friday, June 5th. Teachers must have finalized all underclassmen grades by June 10th.
- Final transcripts for seniors will be available on May 30th. Seniors should request their transcript to be sent to the college they plan to attend next year digitally through the Parchment website. A link to the Parchment website as well as directions for sending transcripts and official SAT and SAT scores is available at [ERHS Guidance & Counseling Services](#). For those seniors needing additional assistance, please contact Ms. Bueby sbueby@erschools.com or Ms. Straight lstraight@erschools.com.

Edits:

4/9/20

4/10/20