Generic Learning Goal Template

Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

State Standard: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Learning Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | “Simplified” Scale | Complete Scale |
| 4.0 | More Complex Learning Goal: In-depth inferences and applications that go beyond what was taught. |  |
| 3.0 | Target Learning Goal: No major errors or omissions regarding any of the simple or complex information or skills that were taught. |  |
| 2.0 | Simpler Learning Goal: No major errors or omissions regarding any of the simpler ideas or processes that were taught. |  |
| 1.0 | With Help, Partial Success: Partial understanding of simpler ideas and processes.  |  |
| 0 | Even with Help, No Understanding or Skill demonstrated. |  |

Assessments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Activities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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