

ERHS Remote Learning Plan - Specifics & Preparation

For the Week of November 2nd, 2020

On Monday (10/26) and Tuesday (10/27) teachers practiced for remote learning using their laptop and document camera to demonstrate streaming synchronous (live) lessons with Google Meet.

In each class:

- **Teachers had all students log into their Google Classroom, as well as attend a Google Meet so everyone knew how to do it.**
- **Teachers took attendance visually through Google Meet and then recorded attendance codes in PowerSchool....in order for students to be marked present the teacher needed to see their face on the screen....teachers may choose to call names and have students waive, or respond "present" using the chat feature. (Google Meet now has a new feature that sends an attendance roster to the teacher of who was logged in and active during a session.)**
- **Teachers spent time clarifying how they want participation to occur in a Google Meet. i.e. students raising hands, or use chat, etc.**
- **Teachers had students access, complete, and submit a short assignment from the Google Classroom.**
- **Teachers explained and clarified the difference between Synchronous (live) instruction and Asynchronous (working alone without direct teacher interaction).**
- **Teachers reviewed the numbered items below with students.**
- **Teachers informed students that our TENTATIVE daily/weekly schedule for Remote Learning will be as follows unless otherwise communicated:**

The weekly schedule will follow the traditional school day beginning at 7:45 am and ending at 2:37 pm. However, to reduce mandatory screen time the periods will be slightly shortened and split into Synchronous and Asynchronous portions. In addition there will be 10 minutes between each period. Every period will begin with the mandatory synchronous period (of up to 30 minutes) where all students will participate through Google Meet or Zoom. During this synchronous period the teacher will take attendance, present an introductory lesson/lecture, and engage in guided practice

and/or formative assessment. The second portion of each period would be 20 minutes of asynchronous time (the student would be working on their own and could leave the Google Meet/Zoom when dismissed by the teacher. The teacher would remain online for assistance if students had questions. Also a "help period" has been made available at the end of each day where all teachers will be present to provide learner assistance as needed. This "help period" will be conducted through Google Meet and will be live (synchronous). Teachers created a link in each of their Google Classrooms to this help period. A list of all of the Help Period Links will be distributed to students tomorrow (Friday 10/30).

Daily Remote Learning Schedule:

First Period - 7:45-8:35 (\$ = 7:45-8:15 and AS = 8:15-8:35)

Second Period - 8:45-9:35 (\$ = 8:45-9:15 and AS = 9:15-9:35)

Third Period - 9:45-10:35 (\$ = 9:45-10:15 and AS = 10:15-10:35)

Fourth Period - 10:45-11:35 (\$ = 10:45-11:15 and AS = 11:15-11:35)

LUNCH - 11:35-12:10

Fifth Period - 12:10 - 1:00 (\$ = 12:10-12:40 and AS = 12:40-1:00)

Sixth Period - 1:10 - 2:00 (\$ = 1:10-1:40 and AS = 1:40-2:00)

HELP Period - 2:05 - 2:37 (32 Minutes of Teacher Availability for All Students)

ERHS Remote Learning Details:

1. **Students will follow their 6 period class schedule as provided at the beginning of the school year.**
2. **All coursework will count for a grade and for credit. (not like last spring)**
3. **Students will log into their virtual classroom meeting at the start of class time. Students may be found tardy. A tardy policy for remote learning is in development and will be shared in the near future.**
4. **Teachers will take attendance at the beginning of each class period.**
5. **Teachers will provide 10-20 minutes of instruction based on the daily learning objective at the beginning of each class period. Additionally during the synchronous time, the teacher may include a warm-up activity, guided practice, and formative or summative assessments, etc.**
6. **Students will independently practice/complete the day's assignment during the asynchronous time while the teacher remains available to clarify and provide further instruction, if necessary.**
7. **The virtual classroom may reconvene before the end of the hour for final discussion of the day's lesson if the teacher so chooses and communicates such.**

8. **Instructional paraprofessionals and special education co-teachers will join the Google Classrooms and Google Meets of the general education teacher along with the students. During Asynchronous times and the "help period" they will provide support and accommodations to at-risk, 504 and special education students using the new "breakout rooms" feature or other agreed upon method.**